

Library

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: FAMILY SUPPORT SYSTEMS

CODE NO.: DSW 220 SEMESTER: THREE

PROGRAM: DEVELOPMENTAL SERVICES WORKER

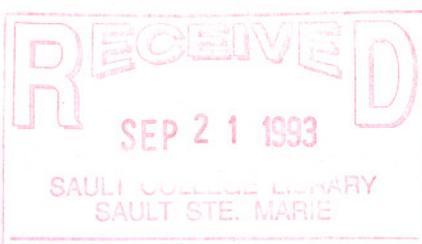
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DATE: MAY 1993

NEW: \_\_\_\_\_ REVISED:   X  

APPROVED: *Kitty DeRosario*  
Kitty DeRosario, Dean  
Human Sciences & Teacher Education

Date May 7/93



## FAMILY SUPPORT SYSTEMS DSW 220-3

Instructor: Michael McFarling  
Office E3212  
759-2554 Ext. 549

### PHILOSOPHY/GOALS

This course will provide the student with an overview of the family as a social system. Issues relating to family and society will be examined. The impact on the family of exceptionality will be studied with a view to maximizing family support of the individual. Access to community resources and the role of DSW as advocate will be reviewed.

### STUDENT PERFORMANCE OBJECTIVES

Upon completion of this course the student will be able to:

1. Discuss the principles of family systems theory.
2. Discuss the significance of family history and culture.
3. Discuss the aspects of "family" that are indicative of healthy and unhealthy family functioning.
4. Demonstrate beginning skill in assessing and intervening in families.
5. Demonstrate familiarity with community and family support networks.

### REQUIRED STUDENT RESOURCES

Seligman, Milton ed. (1991), The Family With a Handicapped Child, Sec. Ed. Allyn & Bacon

### COURSE REQUIREMENTS

Methods of presentation will vary relative to subject matter,

- a. maintain regular attendance
- b. participate actively in class discussions
- c. to prepare and submit a group project relative to working with families
- d. to review personal/familial development
- e. to complete two tests on materials presented/discussed
- f. to complete self/peer evaluation

**FAMILY SUPPORT SYSTEMS DSW 220-3**

**EVALUATION**

1. Attendance, participation and preparation	15%
2. Project Aug. 9, 1993	20%
3. Test I June 28, 1993	30%
4. Test II Aug. 16, 1993	30%
5. Genogram & Family Profile (See attached)	5%

**COLLEGE GRADING POLICY**

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

**SPECIAL NOTES**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Students are required to keep copies of any material submitted to the instructor for evaluation purposes.

**ATTENDANCE, PARTICIPATION AND PREPARATION:**

Given the nature of the field you have chosen it is essential that you develop team work skills. In this regard it is essential that you attend and participate in that much of the learning here will be experiential.

Participants are expected to be prepared - having completed readings etc. as assigned. The potential of the "pop-quiz" looms on the horizon and if given will contribute to this evaluative component.

PROJECT - FAMILY STUDY

The class group will be divided into sub-groups of no more than five individuals. The groups are encouraged to identify and research an area of particular interest to the group. The project is to have as a focal point any aspect of "family" that is of interest.

- (1) Project ideas/topics must be discussed with and approved by the instructor.
- (2) Group members will be required to evaluate self/others according to prescribed format - to be discussed in week 2.
- (3) Time will be scheduled to work on group projects. This will consist of documented independent (group) work periods that will occur during regularly scheduled class periods. Groups will require additional time to prepare presentations.
- (4) During these work sessions the instructor will be directly accessible as a resource. It is essential therefore that groups come prepared with all materials required for these work periods.
- (5) Final presentations will be typed, referenced and submitted to the instructor. 2 COPIES (AUG. 9/93)

The final copies will be assembled in a binder and put on reserve in the library for reference by the class group.

An overview of each project will be presented to the class as a whole by the individual sub-groups.

(6) **FORMAT**

Title:  
Issue Statement:  
Background:  
Research Information:  
Conclusions:  
Recommendations:

Contributors:

**NOTE:** Outline and progress notes submitted June 21/93.

**TEST I AND II**

Tests will be "short answer" type tests.

Knowledge of text, lectures, readings and discussion material is subject to evaluation in a test situation.

**Test Dates Are:**

Test #1            June 28/93  
Test #2            Aug 16/93

**GENOGRAM AND FAMILY PROFILE:**

One must be in touch with self to be effective in working with others. In this regard, each student is expected to develop at least an introductory sense of their own family composition and history. One way of arriving at this point is to construct a genogram (a diagram of family composition) and a written description of family history and culture. Provision will be made to selectively share this info with others in the confidence of the class group.